

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: HARTLEY (103902)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	73	*	25	*	38	*	6	n/a
Number Tested	83	*	33	*	47	*	13	11
% Met Standard	88%	*	76%	96%	81%	82%	46%	n/a
Student Group %	100%	*	40%	*	57%	*	n/a	13%
2005-06 Assessments								
Met Standard	72	*	26	46	34	*	*	n/a
Number Tested	79	*	30	49	38	*	*	10
% Met Standard	91%	*	87%	94%	89%	82%	82%	n/a
Change 2006 to 2007	-3	*	-11	2	-8	0	-36	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	59	*	19	40	28	8	6	n/a
Number Tested	84	*	34	50	48	11	14	12
% Met Standard	70%	*	56%	80%	58%	73%	43%	n/a
Student Group %	100%	*	40%	60%	57%	13%	n/a	14%
2005-06 Assessments								
Met Standard	57	*	17	40	26	8	5	n/a
Number Tested	79	*	30	49	38	11	11	10
% Met Standard	72%	*	57%	82%	68%	73%	45%	n/a
Change 2006 to 2007	-2	*	-1	-2	-10	0	-2	
<b>Graduation Rate Class of 2006</b>								
Graduates	7	0	*	3	*	0		0
Number in Class	9	0	4	5	4	0		0
Graduation Rate	77.8%	-	*	60.0%	*	-		-
Student Group %	100%	0%	44%	56%	44%	0%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	13	0	*	12	*	*		0
Number in Class	13	0	*	12	4	*		0
Graduation Rate	100.0%	-	*	100.0%	*	*		-
Student Group %	100%	0%	8%	92%	31%	8%		0%
Change	-22.2	-	*	-40.0	*	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	>99%	98%	>99%		93%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

\* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.